

	521	522	523	524
9:00-9:30	Coffee Room & EME	Opening Ceremony & Non-denominational Service (Room 532)		
9:40-10:10		(posters)#	Takase, Yoshizawa, Otsuki * 文法力に及ぼす多読の影響	Robb: Mreader Update
10:15-11:15		英語多読の活用と実践 (Extensive Reading Practices in and outside your classrooms)* Takayuki Nakanishi (Room 532)		
11:20-11:50		(posters)#	Takase, Yoshizawa, Otsuki: Effects of Extensive Reading on Improvement in Some Grammatical Categories	Brierley: The ERF Placement Test*
11:50-12:50		Lunch		
12:50-1:20		(posters)#	Owatari-Dorgan, Van Deusen: Highs and Lows in ER Implementation	Goldberg: Research into ER is much easier when reading is done online
1:30-2:30		The DNA of Extensive Reading David Beglar (Room 532)		
2:40-3:20		Poster Sessions (Room 522) Benevides; The 98% Question: Too Easy? Kawamura & Matsubayashi: フォニックス指導が多読に与える影響 — 読むスピードと内容理解を中心として—		
3:25-3:55			Waring: Updates on ER-Central.com	Hill: Casting a Wide Net with Extensive Reading
4:00-4:30			Graham-Marr: Whodunit Ellie Koo Mystery Reader:	Swanson, Collett: Increasing reading rates through timed reading

	525	526	527
	Opening Ceremony & Non-denominational Service (Room 532)		
	Sato: Oxford University Press Open Forum	Doiron, Flores: Shared Reading	Cihi: Can extensive reading coupled with explicit vocabulary increase TOEIC and TOEFL scores?
	英語多読の活用と実践 (Extensive Reading Practices in and outside your classrooms)* Takayuki Nakanishi (Room 532)		
	Kramer, McLean: Extensive Reading and Listening at the Appropriate Level	Sakurada: Using Macmillan Graded Readers in Your Classroom	Murphy: Positioning ER in a Non-ER Proscribed Curriculum
	McLean: The relative inappropriateness of the Top Ten Principles for ER for compulsory students of English	Dyer: Pearson English Readers	Nishizawa, Yoshioka: Necessary amount to be read, and from which readability levels
	The DNA of Extensive Reading David Beglar (Room 532)		
	Poster Sessions (Room 522) Tomei: Book reviews for Extensive Reading: Lessons from Genre-based Literacy Pedagogy Takahashi: Plot-driven versus Character-driven Stories in Graded Readers		
	Shibata, Rachi: How Do Audiobooks Help Learners Read in Excess of One Million Words?	Holster, Lake: Measuring the Difficulty of Graded Readers	Bieri: Talking with your friends about ER
	Suzuki: The Practice of Extensive Reading and Listening in Class	Benevides: Practical Steps to Implementing ER in a Non-Major Undergraduate Curriculum	Trainor: Extensive Reading in a Junior high school classroom

*Japanese-language presentations

#Posters may be available for viewing in Room 522 prior to the 2:40 sessions.